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**Module 6.1 Acceptance****Learning Outcome**

6.1 Upon completion of this block of instruction, the student will have a clear understanding of the definition of acceptance and how it applies to the overall effectiveness of initiation and the success of developing a Chief Petty Officer.

**Objectives**

6.1a Discuss and define Acceptance as it relates to the CPO Creed.

6.1b Analyze and discuss the history of the initiation process.

6.1c Importance of Acceptance by the CPO Mess.

6.1d Discuss continuing the conversation after acceptance.

**Curriculum Development References**

1. Laying the Keel, May 2019
2. Navy Leader Development Framework, Version 3.0 May 2019.

**Student Preparation Material****A. Student Support Material****Student Preparation Material****A. Student Support Material**

1. Syllabus 6.1

**B. Reference Publications**

1. Laying the Keel, 2023.
2. Navy Leader Development Framework, Version 3.0 May 2019.
3. Tradition of Change, Leuci, James L., Naval History and Heritage Command.
4. Stewardship: Choosing Service Over Self-Interest (2<sup>nd</sup> Edition), Block, Peter 2013.
5. Head Bearings for Precision Anchorage, AUG2018.
6. Chief Petty Officer Mission, Vision, and Guiding Principles.

**Instructor Preparation****A. Review assigned student support material.****B. Reference Publications.**

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Module 6.1 Acceptance

1. 60-90 minutes.

**C. Instructional Materials Required**

1. Personalized lesson plan
2. Slideshow
  - a. Slides 6.1-1 through 6.1-16
3. Practical Exercises
  - a. PE 6.1-1
  - b. PE 6.1-2
4. Support Equipment
  - a. VAP or SMART Board and Butcher Paper
  - b. Markers
  - c. Paperclips (one per Selectee)

**D. Seminar Room Preparation**

1. Write your name, lesson number, and lesson module title on the marker board.
2. Check all audio/visual equipment (as applicable) to ensure it is present and in working order.

**E. Suggested Timelines**

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Module 6.1 Acceptance

## Discussion Point

## Related Instructor Activity

## I. Introduction

**Display Slide 6.1-1**

## A. Attention

A. Introduce yourself and the lesson module.

1. Establish contact

B. Provide a motivating statement on the importance of the subject matter.

2. Lesson Objectives

B. Motivation: Used to heighten awareness of the lesson module and increase the students' interest.

**Display Slide 6.1-2 (Objectives)**

## C. Overview

**Display Slide 6.1-3 (Overview)**

1. CPO Profile Video.

1. Discuss the purpose of the lesson.

2. The CPO Creed.

3. Goal of initiation and importance of acceptance.

4. Practical Exercise.

5. Defining the Chief Petty Officer.

6. Continuing the conversation after acceptance.

7. Naval History Timeline.

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Module 6.1 Acceptance

## Discussion Point

## Related Instructor Activity

**II. Presentation****Display Slide 6.1-4**

- Play CPO Profile Video.

**A. CPO Creed section six (6)****Display Slide 6.1-5**

NOTE: Let the students read the excerpt from the CPO Creed

- ASK: What does this phrase mean?
- STATE: Definition of Acceptance: The action or process of being received as adequate or suitable, typically to be admitted into a group.
- ASK: Do you believe it is important for the CPO Mess to accept you?

**B. Mission of the Chief****Display Slide 6.1-6**

NOTE: Let the students read the vision of the CPO from MVGP

- ASK: How does acceptance pertain to the “Vision of the CPO?”
- STATE: Remember, we embark on the process of initiation to evolve leadership and build senior line leaders with expertise and innovative thinking.

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Module 6.1 Acceptance

## Discussion Point

## Related Instructor Activity

Also, the why is in the “Vision of the CPO.” Trust is inherently tied to a successful CPO Mess.

- ASK: As a Selectee, what is your desired outcome of Initiation for you and your fellow Selectees?
- STATE: As a result of being accepted, our selectees will be part of a larger senior enlisted force that serves first and foremost as Deck-plate leaders.
- STATE: Never forget your mission as Chief Petty Officers: Provide leadership to the enlisted workforce and advice to Navy leadership to create combat-ready Naval forces.

NOTE: If other CPOs/SCPOs/MCPOs are in the room ask them what their desired outcome of Initiation?

**C. History and Goal of Initiation.****Display Slide 6.1-7**

- STATE: We have been through many name changes. However, some principles remain the same. What are some traditions that you think are consistent?

NOTE: Answer should be **CPO Creed and Acceptance.**

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## Discussion Point

## Related Instructor Activity

- STATE: Getting after the process of initiation can better benefit the Navy's mission. Through a process that is captured and formalized, initiation can create the type of future leaders the CPO mess and Navy deserves.

**Display Slide 6.1-8**

NOTE: Let the students read the excerpt from the CPO Creed and the goal for initiation.

- STATE: The weight of the anchor is heavy. The challenge of initiation: Maintain mission readiness in our work centers, receive/execute charges from the CPO Mess, and remain committed to life-work balance.

**Display S 6.1-9**

NOTE: Provide the students an opportunity to review the slide.

- ASK: According to this slide, how does Acceptance fit in the process/growth of a Chief Petty Officer? What is the importance of Acceptance here?
- ASK: How does humility play a role in your acceptance as a CPO, and how does it affect you as a leader?

**D. Process and Growth of the CPO**

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Module 6.1 Acceptance

## Discussion Point

## Related Instructor Activity

**E. Activity 1 and 2**

- **STATE:** The process does not end after acceptance. Growth and development must continue throughout your Navy career.

**Display Slide 6.1-10****Practical Exercise 1**

NOTE: Allow 10 minutes.

- **DIRECTIONS:** Split the class into small groups. Have selectees discuss their answers to the questions on the slide within their group.

NOTE: If other CPOs/SCPOs/MCPOs are in the room ask them how toughness influenced their acceptance/role as a Chief Petty Officer. Sea stories and experiences are important to this discussion.

**Display Slide 6.1-11****Practical Exercise 2**

- **DIRECTIONS:** Have Selectee write down what they said during Week 1 on “what they bring to the Mess” on one side of a card labeled Week 1. On the other side labeled Week 6, have them write down what they think they bring to the Mess now.

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## Related Instructor Activity

Discuss the difference between the weeks.

- STATE: It is important to understand the strengths we all bring to the mess but understanding and identifying your weaknesses are important as well.

**Display Slide 6.1-12**

NOTE: Provide the students an opportunity to review the slide.

- ASK: What do Chief Hensley's words mean to you?

**F. Defining a Chief Petty Officer.****Display Slide 6.1-13**

NOTE: Provide the students an opportunity to review the slide.

- ASK: What does the definition of a Chief Petty Officer mean to you?

**G. Continuing the Conversation After Acceptance.****Display Slide 6.1-14**

NOTE: Provide the students an opportunity to review the slide.

- ASK: What do these points mean to you?



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## Related Instructor Activity

NOTE: If other CPOs/SCPOs/MCPOs are in the room ask their thoughts on working to keep acceptance throughout their time in the CPO Mess.

**H. Naval History Timeline.**

[Attack on USS Cole](#)

[Operation Enduring Freedom](#)

[Operation Iraqi Freedom](#)

[First woman & African American VCNO](#)

**Display Slide 6.1-15**

**I. Summary.**

**Display Slide 6.1-16**

- Recap the main points from the presentation.

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Related Instructor Activity